

# Review of NOAA B-WET Grants Professional Development

Name of Reviewer \_\_\_\_\_

Name of Organization \_\_\_\_\_

Title \_\_\_\_\_

Average Technical Score \_\_\_\_\_

Proposal Number \_\_\_\_\_

Requested \$ \_\_\_\_\_

Matching \$ \_\_\_\_\_

## Scope of Work:

New/Continuation:

County served:

Grade level:

Number of students served:

Money per students:

Number of hours in class:

Number of hours in field:

Criteria	Comments
<b>1. Applicability of the proposal to program goals.</b>	<b>Maximum total points: 30</b> <b>Total score: _____</b>
<b>a. Connection to the marine or estuarine environment (5 points)</b> *Connect to the marine or coastal environment (2 point) *Connect to a sanctuary (1 point) *Connect to the watershed (1 point) *Demonstrate how local actions can impact the greater environment (1 point)	
<b>b. Meaningful Watershed Experience (15 points)</b> *Teachers are educated in the pedagogy of a meaningful watershed experience (5 points) *Teachers are encouraged to implement meaningful watershed experiences in their classroom (5 points) *Teachers are provided the resources, tools and support needed to conduct a meaningful watershed experience in their	

classroom (5 points)	
<b>c. Partnerships (5 points)</b> *Each partner contributes to the program (1 points) *Applicant has letters of support from each partner (2 points) * One or more partners are from the school district (1 point) *Partners involved in the project are qualified (1 point)	
<b>d. Target audience (5 points)</b> *Applicant works with teachers that work with underserved or underrepresented communities (4 points) *Applicant includes the demographics of the audience that they are targeting (1 point)	
<b>2. Technical merit</b>	<b>Maximum total points: 35</b> <b>Total score: _____</b>
<b>a. Integration with school programs (5 points)</b> *Project is tied directly to the curriculum and fits into the instructional sequence (1 points) *Project is aligned with the Content Standards (2 points) *Applicant does not just list the standards but demonstrates how their project supports the standards (2 point)	
<b>b. NOAA programs or personnel (5 points)</b> *Applicant utilizes NOAA programs or personnel (4 points) *Applicant demonstrates knowledge of the NOAA program that will be utilized OR that the NOAA personnel has been contacted and is committed to participating (1 point)	
<b>c. NOAA Education Plan and Ocean Literacy (5 points)</b> *Applicant demonstrates how their project is aligned and supports one or more of the goals and strategies of the NOAA Education Plan (2 points) *Applicant demonstrates how their project is aligned with one or more of the fundamental	

<p>principles of Ocean Literacy (2 points)          *Applicant does not just list the goals, strategies, and principles but shows how their project aligns with the specific elements of the NOAA Education Plan and Ocean Literacy (1 point)</p>	
<p><b>d. Objectives (5 points)</b>          *Objectives are clearly focused and well defined (2 points)          *Objectives are realistic and attainable (2 points)          *Objectives are measurable (1 point)</p>	
<p><b>e. Environmental change (5 points)</b>  <b>**Note- environmental change means an actual physical change to the environment or the potential to change the environment.</b>          *Activities will improve the general understanding of the environment (3 points)          *Project will have a significant and long lasting impact on the environment and the target audience (2 point)</p>	
<p><b>f. Evaluation (10 points)</b>  <b>**Note- the evaluation results should be focused on the change in teachers and the actual implementation in the classroom.</b>          *The evaluation focuses on measuring changes in participants (2 points)          *The evaluation focuses on methods for gathering data that are systematic and replicable (2 points)          *The results can be used to inform programming decisions (1 points)          *The indicators of outcomes are appropriate for the project (1 points)          *The data gathering instruments are appropriate for the audience and the outcomes to be measured (2 points)          *The results of the evaluation will help guide the assessments of the project's effectiveness, impact and/or value (2 points)</p>	

<b>3. Overall qualifications of applicants</b>	<b>Maximum total points: 10</b> <b>Total score: _____</b>
<p>*Applicant shows the capability and experience in successfully completing similar projects (5 points)</p> <p>*Proposal includes resumes of the staff members involved in the project (3 points)</p> <p>*Applicant demonstrates knowledge of the target audience (1 points)</p> <p>*Applicant demonstrates knowledge of the Content Standards (1 points)</p>	
<b>4. Project costs</b>	<b>Maximum total points: 0</b> <b>Total score: No Score, comments only</b>
<p>*Budget request is reasonable and justifiable (10 points)</p> <p>*Significant percentage of the budget is directly related to bringing teachers in contact with the environment (2 points)</p> <p>*Funds for salaries and fringe benefits are only for those personnel who are directly involved in implementing the proposed project (2 points)</p> <p>*Applicant demonstrates sustainability beyond the project period and that the project will continue after NOAA funding has expired (1 point)</p>	
<b>5. Outreach and Education</b>	<b>Maximum total points: 10</b> <b>Total score: _____</b>
<p>*Does the project involve external sharing and communication (5 points)</p> <p>*Does the target audience share their findings, experiences, or results to their peers or their community (5 points)</p>	
<b>6. Overall Comments and Ways to Improve</b>	<b>No Score</b>
<p>*Please use this space to provide overall comments on the project and if you have any suggestions on ways to improve the project.</p>	

**Maximum total points: 85**

**Total panel reviewer score: \_\_\_\_\_**

***To be completed during the review panel discussions:***

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**Technical review ranking: \_\_\_\_\_**

**Recommended panel ranking: \_\_\_\_\_**